



Remote Education Provision: Information For Parents/carers

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education, if local restrictions require entire cohorts (or bubbles) to remain at home, or where individual pupils are self-isolating.

The remote curriculum: Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may make changes to how English is taught, as the children will not have remote access to the same texts that we would use in school. There may also be adaptations for subjects that often involve practical work (e.g. science) because children will not have access to the equipment we might use at home.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours of work to complete each day for children in Key Stage 1 (year 1 and 2), slightly less for younger children. 4 hours of work to complete each day for children in Key Stage 2 (years 3, 4, 5 & 6)
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How will my child receive the remote education you are providing?

Remote education for children in EYFS and Key Stage 1 will be provided by a learning pack, which can be collected from the school office. This pack will include work from a range of subjects linked to what your child would have been learning in school. Children in EYFS, Year 1 or Year 2

do not need to access Google Classroom to access remote education unless this has been arranged with your child's class teacher.

All remote education for Key Stage 2 children can be accessed using Google Classroom. Your child has been provided with their login details. Each day, your child can access reading, writing, maths and topic worked linked to what they would be learning if they were in school.

Although your child's teacher will not be able to deliver live video lessons, we will keep in contact with your child over the phone incase they need any support. There are copies of guides to using Google Classroom available on school website, if your child needs any support. If you are unable to access Google Classroom, please contact the school by e-mail on remotearner@lowerplace.rochdale.sch.uk

If my child does not have online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approach to support those pupils to access remote education:

- We will loan laptops to pupils. Please speak to your child's class teacher or the school office if you need to loan a device. We will contact you about how to collect the laptop, if there are some available to loan.
- We will loan devices that enable an internet connection (for example, routers or dongles) and provide SIM cards with free internet access. Please speak to your child's class teacher or the school office if you do not have an internet connection.

How will my child learn remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home as well as access to online libraries (e.g. Oxford Owls eBook Library)
- online subscription services (e.g. Times Tables Rockstars, Spelling Shed, etc.)

What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?

For children in Key Stage 2, we expect children to access

Google Classroom each school day to complete all the work set each day. Throughout the day there will be work to complete and submit so that their teacher can see what work they have completed. If your child has a learning pack then they will be expected to complete the work set for each day of their isolation. All completed work should be sent into school when your child returns so that the teacher can assess the work completed and give your child feedback. Parents/carers can support their child by trying to follow the timetable each day and helping their child with their work if they need support (particularly for younger children who might need help to understand and complete their work). Teachers will be able to call you if you have any questions about the work set for your child or you need support with ensuring the work is completed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

For Key Stage each day, just like we do in school, we take a register of which children are on Google Classroom. If a child is not on Google Classroom or completing any work, we will make a call home to check why your child has not been on Google Classroom. To ensure we are fulfilling our duty to safeguard all children, we will also make a call home to speak to children who are isolating to check on their wellbeing and to check if they need any support with their work. The call will either be made from your child's

class teacher or a member of the pastoral team.

How will you assess my child's work and progress?

If your child is completing their work using Google Classroom then they will receive feedback on the work completed by their class teacher. For children who are completing a learning pack at home, the class teacher will be able to assess the work completed when it is returned to school and feedback will be given on their work.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils as much as we can. Our SENDCO will work with families to provide additional support and children who would usually access a 1:1 teaching assistant will still have support from them online or over the phone. The class teacher will support any children that do not usually have access to a 1:1 teaching assistant in school, either on the phone or via a

live video chat. We will ensure that the work set each day will be linked to your child's current targets in school as much as possible.

If you have any questions about remote education that are not answered in this document, please e-mail the school office (office@lowerplace.rochdale.sch.uk) with your questions, or alternatively you can speak to Mr Lowe (Assistant Headteacher).

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