

Lowerplace Pupil Premium Strategy Statement 2020 - 21

1. Summary information														
School		Lowerplace Primary School												
Academic Year		2020 - 21		Total PP budget			£235,375							
Total number of pupils		473		Number of pupils eligible for PP			175			Date for next internal review of this strategy			July 2021	
Year R	21 (28%)	Year 1	25 (37%)	Year 2	39 (49%)	Year 3	17 (28%)	Year 4	20 (33%)	Year 5	28 (47%)	Year 6	29 (39%)	
Funding Breakdown														
Funding		Number of eligible pupils			Amount per pupil			Total			Overall total			
Pupil Premium		175			£1345			£235,375			£235,375			
Service Children		0			-			-						
CAC Pupil Premium		3			£2100									

2. Current attainment at end of KS2 (2020) Data is based on teacher assessment due to Covid					
	2020 Total 101 Pupil Premium 40 (40%) Not Pupil Premium 61 (60%)				
	Pupil Premium	Not Pupil Premium	Gap	All Pupils	National All
% achieving in reading, writing and maths	40%	51%	11%	47%	70%
% attaining expected standard in reading	60%	64%	4%	62%	80%
% attaining expected standard in writing	50%	56%	6%	53%	76%
%5 attaining expected standard in maths	53%	64%	11%	58%	79%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
A.	High levels of deprivation: 37% of pupils receive pupil premium funding	
B.	Social care needs: Many families supported historically or currently by Social Care. Parents need support from school to help them to address their needs and to support their children's learning.	
C.	Mental and social health and well-being need: a significant number of children and families have challenges with routines, parenting capacity, mental health and managing emotions.	
D.	Diversity: 61% speak English as an additional language. Some of the children need targeted support in order to catch up with their peers in terms of language and oracy.	
E	Starting points: assessment on entry to the foundation stage shows many children have poorly developed communication skills, little or no English, and poor personal, social and emotional development. Attainment on entry is substantially below developmental milestones for the majority of children.	
F	Mobility: the school has high mobility, with the majority of children arriving from overseas or hard to place, often with no English and little/no prior formal education.	
G	Attendance: the percentage for children entitled to Pupil Premium is often shown to be lower than that of other children. Due to the current Covid attendance has been difficult to measure but remains an area for monitoring	
H	Enrichment: opportunities and access to enrichment activities and extra-curricular activities including school trips, residential and musical instruments is limited	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	KS2 – Close gap in attainment between pupil premium and all pupils	Gap narrows between pupil premium pupils and all pupils
B.	KS1 and EYFS – Attainment of disadvantaged pupils to be in line with or above national	Attainment is in line with or above national at end of KS1 and EYFS
C.	Increase percentages of disadvantaged pupils working above national at all key benchmarks	An increased % of children achieving greater depth across the school
D.	Years 1, 3, 4 and 5 - Children make good progress and meet end of year targets	Year 1, 3, 4 and 5 children make good progress and meet end of year targets
E.	Children in key groups make good progress	Children in key groups make good progress and the gap between them and their peers closes
F.	Effective systems of support for mental health and social and emotional needs of disadvantaged children and their families is in place	Children with mental health, social and emotional issues make good progress

G.	Increase parental engagement for disadvantaged pupils	Increased attendance of parents at school events such as parent evenings and workshops. Evidence of parents engaging more effectively with learning and as a result the targeted pupils make good progress
H.	Children have access to Speech and Language support to make above expected progress in Reading	Children make good progress against baselines and better than expected progress in reading
I.	Attendance levels for children entitled to Pupil premium has increased	Levels of attendance is in line with national
J.	Children who are entitled to Pupil Premium have participated in a range of enrichment activities and extracurricular activities (taking account of Covid restrictions)	Children who have a particular interest in an instrument or club or trip have been identified and opportunities have been given to participate

5. RECORD OF PUPIL PREMIUM GRANT SPENDING BY ITEM/PROJECT 2020-2021

Action/ Project	Year Group		Cost	Desired Outcome	Evidence / Rationale	Objective	Review
Nurture Groups Children's Welfare Officer	R	1	£13,000	F. Better support mental health and social and emotional needs of disadvantaged children and their families	Nurture groups assess learning and social and emotional needs and give help that is needed to remove the barriers to learning	To provide support for vulnerable pupils who are eligible for PPF; providing mentoring to support with SEMH needs. To liaise with parents of PPF/vulnerable pupils as necessary	
	2	3					
	4	5					
	6						
EAL TA4 from Autumn 1	R	1	£24,726	A. KS2- Close gap in attainment between pupil premium and all pupils B. KS1 and EYFS – Attainment of disadvantaged pupils to be in line with or above national C. Increase percentages of disadvantaged pupils working above national at all key benchmarks	The EEF toolkit has been used to select some interventions, such as 1:1 tuition, Early Years intervention and targeted small group tuition.	To provide support for EAL pupils who are eligible for PPF; including running targeted interventions especially to support early language acquisition. To liaise with parents of PPF/EAL pupils, as necessary.	
	2	3					
	4	5					
	6						
Speech and Language TA 4	R	1	£21,011	D. Years 1, 3, 4 and 5 - Children make good progress and meet end of year targets E. Children in key groups make good progress F. Better support mental health and social and emotional needs of disadvantaged children and their families	Speech and Language service advice has been used to deliver SALT interventions, and targeted small group tuition	To support the SENCo in providing support for SEND pupils who are eligible for PPF; including running targeted interventions especially to support Speech, Language and Communication Needs. To liaise with parents of PPF/SEND pupils, as necessary.	
	2	3					
	4	5					
	6						
Intervention TA4	R	1	£20,549	G. Increase parental engagement for disadvantaged pupils H. Children have access to Speech and Language support to make above expected progress in Reading		To support the SENCo in providing support for SEND pupils who are eligible for PPF; including running targeted interventions especially to support cognitive needs. To liaise with parents of PPF/SEND pupils, as necessary.	
	2	3					
	4	5					
	6						
Alternative provision TA 4	R	1	£15,780			To facilitate alternative teaching activities for pupils with SEND/SEMH needs, so that class teachers are able to focus on teaching and learning of PPF pupils.	
	2	3					
	4	5					
	6						

Action/ Project	Year Group		Cost	Desired Outcome	Evidence / Rationale	Objective	Review
Learning Mentor	R	1	£26,137	F. Better support mental health and social and emotional needs of disadvantaged children and their families		To support the Children's Welfare Officer in providing support for vulnerable pupils who are eligible for PPF; including running targeted interventions especially to support with SEMH needs. To liaise with parents of PPF/vulnerable pupils as necessary	
	2	3					
	4	5					
	6						
Interventions Teachers And Class TAs	R	1	£103,772	A. KS2- Close gap in attainment between pupil premium and all pupils B. KS1 and EYFS – Attainment of disadvantaged pupils to be in line with or above national C. Increase percentages of disadvantaged pupils working above national at all key benchmarks D. Years 1, 3, 4 and 5 - Children make good progress and meet end of year targets E. Children in key groups make good progress		To run targeted interventions for identified pupils across YR - 6	
	2	3					
	4	5					
	6						
Therapy	R	1	£5,000	F. Better support mental health and social and emotional needs of disadvantaged children and their families	Art therapy offers children a safe effective way to help them express their emotional needs and communicate in a way that is unrestricted by language and communication difficulties.	To provide play/art therapy and counselling for identified children requiring SEMH support.	
	2	3					
	4	5					
	6						
Residential trip	R	1	£900	F. Children with mental health, social and emotional issues make good progress.	Outdoor learning experiences, especially those involving collaborative learning experiences are shown to have a positive impact on learning (EEF toolkit)	To provide subsidised access to the residential trip for current Year 6 pupils.	
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	4	5					
	6						

Action/ Project	Year Group		Cost	Desired Outcome	Evidence / Rationale	Objective	Review
Supporting Families	R	1	£2000	G. Increased parental engagement- parents able to attend meetings with school staff. I. Levels of attendance is in line with national	Past experience has shown us that though providing targeted places before and after school, children's attendance and attitudes to learning have improved.	Places provided in breakfast club and in after-school provision in order to improve punctuality, attendance and social skills. To provide uniform and basic supplies for families in urgent need of support.	
	2	3					
	4	5					
	6						
Enrichment	R	1	£2,500	J. Children have engaged with a range of enrichment activities and extracurricular activities (taking account of Covid restrictions), linked to pupil interests	Research shows that providing enrichment opportunities promotes learning and increases children's self confidence	Identify areas of interest for children and establish a programme of extra-curricular activities and enrichment opportunities	
	2	3					
	4	5					
	6						

TOTAL PPF RECEIVED	£235,375
TOTAL PPF EXPENDITURE	£235,375

