



Home Learning (Key Stage 2)

When will my child be expected to learn from home?

- If your child has to **self-isolate** because of coronavirus
- If there's a **local lockdown** and the school is advised to partially close or your child has to shield

What's my child expected to do?

We're determined to keep all of our pupils on-track this year and make sure no one falls behind if they need to learn from home because of coronavirus. So, we want to make sure your child can learn as much as possible at home. The following guidelines cover our ideal expectations of what we'd like your child to do while learning remotely, and how we plan to support you and them. Each school day we expect your child to access Google Classroom and follow the timetable below, as closely as possible. If your child is unable to follow the timetable, please inform with your child's class teacher via Google Classroom.

Whole Class Isolating	Individual Child Isolating
<p>9:00am - 9.20am: Sign into Google Meet for register and a briefing of the tasks to complete that day. The class teacher will provide the link for the Google Meet.</p> <p>9.20am - 10.20am: English - live input via Google Meet and then children can independently complete uploaded task. Additional support will be available if needed.</p> <p>10.20am – 11am: Break.</p> <p>11am – 12pm: Maths- live input and then children complete task independently. Additional support will be available if needed.</p> <p>12pm – 1pm: Lunch</p> <p>1pm – 1:45pm: Spelling, punctuation and grammar or arithmetic task as well as reading.</p> <p>1.45pm - 2.45pm: Foundation subject live input and then independent task. Additional support will be available if needed.</p>	<p>9:00am - 9.20am: The class teacher will post a good morning message on the Stream section. Children should write a 'good morning' reply to the message.</p> <p>9.20am - 10.20am: English - children can complete uploaded task with support of pre-recorded resources.</p> <p>10.20am – 11am: Break.</p> <p>11am – 12pm: Maths - children can complete uploaded task with support of pre-recorded resources.</p> <p>12pm – 1pm: Lunch</p> <p>1pm – 1:45pm: Spelling, punctuation and grammar or arithmetic task as well as reading.</p> <p>1.45pm - 2.45pm: Foundation subject - children can complete uploaded task with support of pre-recorded resources.</p>
<p>Please make sure all work is uploaded to Google Classroom for feedback.</p>	

What support will the school provide?

- › **Regular contact with teachers:** On Google Classroom, teachers will provide live video sessions or pre-recorded video input to help your children learn. Additional input can also be arranged if your child needs more support.
 - › **Regular feedback:** Your child will receive daily feedback on the work they submit on Google Classroom.
 - › **Access to ICT equipment:** If you do not have an iPad, tablet or computer at home, the school is able to loan equipment to you so that your child can access Google Classroom. If you have completed the 'No access to ICT' form and returned it to school then we will provide your child with an iPad or laptop before they leave school.
 - › **Resource Pack:** To ensure that all children have enough stationery at home and exercise books to complete their work in these have been provided for you in case your child needs to isolate.
 - › **Support accessing Google Classroom:** As well as information being on the school website in the Remote Learning section, you can also e-mail remotearner@lowerplace.rochdale.sch.uk if you are unable to access Google Classroom.
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What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- › **Distinguish between weekdays and weekends**, to separate school life and home life
- › **Designate a working space if possible**, and at the end of the day have a clear cut-off to signal school time is over
- › **Create and stick to a routine**, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day
- › **Stick a timetable up on the wall** so everyone knows what they should be doing when, and tick activities off throughout the day
- › **Make time for exercise and breaks** throughout the day to keep your child active