



Behaviour Policy

September 2019

Review date: September 2020

Lowerplace Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our behaviour policy guides staff to teach children our core behaviour values of **Ready, Respectful and Safe**. These values are displayed throughout school and all children understand the expected behaviour that relates to the values.

Ready Respectful Safe

The ethos of the school and the planning of the broad curriculum promote the attitudes and values necessary for individual children to contribute positively to their own personal development and to that of the school. These attitudes and values are further encouraged through a system of rewards and sanctions. We feel this will enable the children to feel valued and accepted as individuals and to function in the wider community in which they have respect for themselves, others, and their environment.

How we reward ready, respectful, safe behaviour at Lowerplace:

Green cards – All children will begin each morning and afternoon with a green card in their class good to be green chart. Children will receive awards for remaining on green at the end of the year.

Class Dojos - These are points awarded on the online Class Dojo reward system. They are awarded for children who receive a green card, children demonstrating behaviour over and above what is expected and to reward effort/achievement. For every 50 Dojos achieved, the children collect a prize from a member of SLT.

Star of the Week - Two children from each class receive recognition for effort and achievement across the curriculum. They will be presented with a certificate during the Friday assembly.

Lining Up Stars – Every break time and lunchtime, each class has the opportunity to receive a gold star if their line is straight, silent and smart. The class who receive the most stars at the end of a week earn extra playtime.

Attendance and Punctuality Rewards – Attendance and punctuality is celebrated and rewarded in a variety of different ways – see Attendance and Unauthorised Leave Policy for details of rewards.

End of Term/Year Rewards – Children not following the school rules will receive either a yellow or red mark (see sanctions for further information). Children who do not receive either a yellow or red mark for a whole term or for the whole year are invited to take part in reward activities organised at the end of each term.

Over and Above – To reward behaviour that is over and above the expected ready, respectful, safe behaviour, children/staff can nominate other children. A child in Key Stage 1 and 2 will be selected from the nominees to receive a **Ready, Respectful, Safe** wristband.

Sanctions at Lowerplace Primary:

Staff at Lowerplace will go through the following actions when the school values are broken:

Steps	Actions
1. Redirection	Gentle encouragement, a reminder, or act that encourages children to focus on expected behaviour.
2. Reminder	A reminder of the expectations Ready, Respectful, Safe delivered privately wherever possible. Repeat reminders if necessary. Remind child of previous good behaviour.
3. Caution	Clear verbal caution delivered privately where possible and a yellow warning received on the good to be green chart and recorded on the behaviour tracker. If a second yellow warning is received this will equal a red warning, which results in the child attending a detention at break time with the class teacher.
4. Time Out	Children who are persistently not behaving in a ready, respectful, safe manner, and when a yellow/red warning has not resulted in a change in behaviour, children will be given time out of class to reflect on their behaviour. Time out may be with a class teacher, teaching assistant or member of SLT.
5. Referral to SLT	If a child is still unable to return to class after time out to reflect then they will be referred to a member of SLT. Parents/carers will be contacted and asked to attend a meeting to discuss the next steps.

Red Warning

Other than for two yellow warnings in one session, children will receive a red warning for:

- ❖ Violent and aggressive conduct towards other children or staff, including homophobic and racist conduct.
- ❖ Purposely damaging property
- ❖ Disrespectful behaviour towards adults and children

If an automatic red warning is given, the child will attend a 30-minute detention with a member of SLT at lunchtime. During this session the child will have the chance to reflect on their behaviour, why it broke the school rules of **ready, respectful, safe** and what the next steps will be. Parents/carers will be informed verbally and/or in writing. They will then be invited in to discuss the behaviour with the class teacher and/or a member of SLT. Red warnings are recorded on CPOMS.

Persistent wrong behaviour choices:

If a pupil's inappropriate behaviour is persistent or considered serious then the child's parents/carers are consulted by either their teacher or a member of SLT. In the case of physical violence parents of the aggressor and the victim will be contacted at the earliest opportunity. Each situation will be dealt with according to the severity of the incident and in partnership with parents. This will be seen as an opportunity for parents/carers and the school to work in partnership to help promote good behaviour in and out of school.

If a child receives 3 red warnings within a half term, parents will be asked to attend a learning review meeting. During this meeting, underlying issues and behaviour choices will be discussed in depth with the parents and a behaviour programme will be discussed. Children will be given the opportunity to work with the Learning Mentor to help improve behaviour and behaviour within school will be monitored throughout the day using a weekly behaviour tracker. Weekly behaviour trackers identify behaviour goals to achieve as well as rewards if behaviour goals are met.

Positive Handling

Please refer to positive handling policy.

Exclusions Fixed term exclusions

If the child continues to make the wrong choices after consultations with parents and going through the intensive behaviour plan, then they may be excluded for a minor fixed period decided by the headteacher. In all cases of exclusion, the parents/guardians will be asked to bring their child to discuss the terms of re-admittance with the headteacher. In addition to the fixed term exclusions previously stated, children may be instantly excluded from school for a fixed period of time if, as a result of grossly inappropriate behaviour. Following any fixed term exclusion, on re-entry to school every effort will be made to work in partnership with parents/carers to help the child to manage his/her behaviour.

Permanent exclusions

If the child's behaviour remains a danger to him/herself and others, then a permanent exclusion may be considered. Lowerplace school follows the Rochdale policy on permanent exclusions.

Review of Policy

Headteacher: _____

Chair of Governors: _____

Policy to be reviewed: September 2020