



# Health & Relationships Education

## Parent Workshop 1

Tuesday 24<sup>th</sup> September at 9am

### MINUTES

#### Welcome & Introductions

Attendees: Garry Johnson (Headteacher), Hayley Butterworth (Assistant Headteacher and PSHCE Leader), 3 x representatives from the Local Authority & the Parent Working Group

#### Results of the Online Parent Survey

GJ shared the results of the online parent survey. 37 parents responded in total.  
See PowerPoint presentation – slides 3, 4, 5 & 12.

#### Sharing of the Curriculum (PSHCE & Science)

GJ shared the potential PSHCE (Jigsaw) Curriculum, the Science Curriculum expectations and key points from the Department for Education Guidance.

<https://www.gov.uk/government/publications/sex-and-relationship-education>

See PowerPoint presentation – slides 6, 7, 8 & 9.

GJ explained that the media coverage in Birmingham, agendas of different groups on social media and other channels of communication have led to misconceptions within the community. This will continue to be a focal point for communication with Lowerplace parents.

GJ shared the school's proposal for the Lowerplace curriculum moving forward (PowerPoint presentation – slide 10) and the group discussed the following points:

- There is now no expectation from the Department of Education for Primary Schools to teach sexual reproduction
- The curriculum that is designed by this working party will be sympathetic to the wishes of parents and delivered after parental consultation and rigorous staff training
- School leaders are committed to the school delivering a curriculum, which is age appropriate
- The curriculum could comprise of the following:
  - Through the use of the NSPCC PANTS resources, children in **Year 1** (age 5 & 6) will be taught to respect their bodies and understand which parts are private. See PowerPoint presentation – slides 7 & 8. **This will not involve teaching the children the names of body parts.**
  - In **Year 2** (age 6 & 7), children will be taught that animals, including humans, have offspring which grow into adults. The focus at this stage should be on questions that help children to recognise growth; they should not be expected to understand how reproduction occurs.
  - **At the end of Year 4 (age 8 & 9), children will be taught the correct names for parts of the body to prepare them for the puberty input in Year 5 (age 9 and 10).**
  - **In Year 6 (age 10 & 11), children will learn about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals. They should learn about the changes experienced in puberty, which is covered in one lesson. This aspect of the curriculum needs more discussion and consultation with parents to design how this will be resourced and what vocabulary will be used. This will be the focus of the next parent working group meeting.**

#### Relationships Education

- GJ explained that the Department of Education guidance allows individual schools to design how 'Relationships' should be taught. Children at Lowerplace are not taught about the makeup of different 'relationships' e.g. same-sex relationships. **The Stonewall resources are not used in school.** School simply acknowledges that all of the individuals and families that make up our school community are equally special. We do not apply labels to people for their religious beliefs, sexual orientation etc. If a child was to call another child a derogatory name e.g. gay, that situation would be dealt with on an individual basis and with parent involvement.

#### Next Steps

At the next parent meeting, the curriculum and resources will be discussed in detail with a view to designing how this will look for Lowerplace through further parent consultation.

#### Next meeting

Thursday 3<sup>rd</sup> October 2019 at 9am.