



# Lowerplace Primary School Sports Premium Strategy Statement 2019 – 2020

This represents £1.3 billion in additional investment: £416 million more than was set aside at the last spending review for the core school budget in 2018-19, and £884 million more in 2019-20. It will mean that the total schools budget will increase by £2.6 billion between this year and 2019-20, and per pupil funding will now be maintained in real terms for the remaining two years of the Spending Review period to 2019-20. Funding will be allocated through a lump sum for each school and a per-pupil top-up mechanism. This funding is being allocated directly to Primary School Head Teachers who can choose how they use the funding to increase the provision for PE and School Sport. The funding is to be used for PE and School Sport (Incorporating Health and Active Lifestyle programmes).

Lowerplace Community Primary School - Summary Information					
Academic Year	2018/19	Total SP budget	£20,242 (topped up by the school budget)	Date of most recent SP Review	Sep 2019
PAN	540			Date for next internal review of this strategy	Sep 2020

Areas to be developed	
A	Staff to have CPD in the delivery of Sports to enable them to deliver it independently in PE lessons and clubs.
B	A range of sports clubs to be offered across the school day to overcome the current barrier to sport (Religious activities after school) and to provide the children with coaching, exercise and skills, which can be transferred into sporting competitions. To also introduce a new competitive approach to all sports clubs across school.
C	Specialist sports coach to continue to deliver the assessment format within school and to support all staff in their assessments
D	With an increase in funding a wider range of outdoor adventurous sports to be offered to the children, to reach and engage non-active children
E	To continue with the amount of sports teams provided in Key Stage 2 and the amount of sports teams in Key Stage 1, to improve the consistency and to raise the profile of PE across the whole school.



Desired outcome	Key Performance indicator	Expected Outcome in school	Planned funding	Evaluation
B D E	The engagement of all pupils in regular physical activity – promoting healthy active lifestyles.	<p>Continuing to provide regular lunchtime provision, to the Key Stage 2 children, changing the registers every half term to provide all children with the opportunity to participate.</p> <p>Continue to engage children within dinnertime clubs across the week for Key Stage 1, changing the registers every half term to provide all children with the opportunity to participate. A variety of sports will be chosen and they will be changed on a half termly basis.</p> <p>Due to the increase in funding, a range of outdoor adventurous sports will be introduced throughout school, allowing every year group the opportunity to experience a different activity.</p> <p>Increasing the amount of after school clubs, to allow for 2 clubs a night, utilising both the halls in school. Targeting a range of year groups and sports to match the competition programme.</p> <p>To improve the regular engagement of all pupils in Key Stage 1. A range of sports teams will be introduced to match the after school club / lunchtime programme, to allow the children the opportunity to progress their skills and engage/challenge in competitions. This format will be based upon the school joining the IPLCN network of schools.</p> <p>Dream Big Sports (outside agency) will deliver 1x PE lesson to all Year groups. This will allow the children to have regular physical activity built into their weekly routine.</p> <p>Introducing EYFS provision through dream big sports. They will receive a little learner session each week to improve PE from an early age.</p>	<p>Free</p> <p>Free</p> <p>£3000</p> <p>£6750</p> <p>Free (Transport cost - £300)</p> <p>(Paid for through PPA £16,963.20)</p>	<p><b>Sep 2019</b></p> <ul style="list-style-type: none"> <li>• Introduced Maths on the Move to curriculum.</li> <li>• After school clubs have remained the same due to increase in tournaments attended by pupils. Family C25K to be introduced in Summer 2020.</li> <li>• KS1 pupils attended dance and athletics festivals as part of the IPLCN.</li> <li>• Dream Big deliver high quality PE sessions weekly to every class in school, including EYFS.</li> </ul>



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A B C D E	The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>CPD opportunities for all staff members the Dream Big Sport partnerships. This will support staff in the standards of delivery in PE across the school.</p> <p>The PE principles and overview still adapted to ensure consistency across the school, so that Key Stage 1 mirror the sports that Key Stage 2 are currently participating in. Allowing children to develop their skills in a sport specific environment.</p> <p>PE coordinator to look at the completed assessment grids and see how progress is being shown through use of trackers and quality first teaching.</p> <p>Continuing with the IPLCN provides opportunities for a range of staff to support the children at various competitions. All competitions are to support the PE overview sports and sports clubs to raise the profile of PE throughout the school and the local community.</p> <p>Audits carried out throughout the year on sports equipment to maintain the high standards. These audits are on going half termly throughout the year.</p>	<p>Free as part of package.</p> <p>Free</p> <p>Free</p> <p>Free</p> <p>£1000</p>	<p><b>September 2019</b></p> <ul style="list-style-type: none"> <li>• Progress is being made throughout school as represented in the reports supplied by Dream Big.</li> <li>• Sport relief week in March will see a number of sport related events taking place throughout school.</li> <li>• School attends IPLCN timetabled events.</li> <li>• New equipment to be ordered during Summer term ready for the new school year.</li> </ul>



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A C	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Through our continued partnership with Dream Big Sports, all staff members will be offered a termly CPD session on a sport of the staff's choice. This will increase their confidence in teaching particular sports.</p> <p>Continue to use the assessment grids to track children progress in PE. This will support teacher's judgements of children and also support their planning through the PE principles, which match the Key Stage 2 sports.</p> <p>Increasing the Dream Big Sports package to provide Dance lesson all year round to each class. Through this Dance partnership, we offer CPD to all teachers as they have to attend the lesson and teach/observe with the specialist.</p>	<p>Free, Dream Big Sports package.</p> <p>Free</p> <p>Paid as part of dream big sports package</p>	<p><b>September 2019</b></p> <ul style="list-style-type: none"> <li>• Ongoing training and support provided by the PE coordinator and Dream Big.</li> <li>• Dream Big supply termly reports highlighting progress.</li> </ul>



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B D E	Broader experience of a range of sports and activities offered to all pupils	<p>Through the Dream Big Sports package we will have 3 after school clubs, which we target different year groups and sports. These sports will match the sports of the competition fixtures list, so there is progression for the children.</p> <p>To continue with the amount of lunchtime clubs in Key Stage 2 and engage year 1 and 2 in a club each week. Key Stage 1 lunchtime clubs to provide continuous provision across the school.</p> <p>Introduce a range of outdoor adventurous sports to give children the opportunity to partake in unfamiliar sports that are not on the overview.</p> <p>Introducing a broader range of sports clubs in KS1. This will be used to target specific sports that fall in line with the IPLCN and RBSGP competitions.</p> <p>To continue delivering swimming lessons for Year 4 with an aim for children to:</p> <ul style="list-style-type: none"> <li>• swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• use a range of strokes effectively</li> <li>• perform safe self-rescue in different water-based situations</li> </ul>	<p>Free, Dream Big Sports package</p> <p>Free</p> <p>See above.</p> <p>See above.</p> <p>Main School Budget</p>	<p><b>April 2019</b></p> <ul style="list-style-type: none"> <li>• Introduced handball, C25K and bootcamp to KS2 to support the healthy lifestyle campaign. A range of sports available to both key stages.</li> <li>• Swimming ongoing. See report.</li> </ul>



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B E	Increased participation in competitive sport	<p>After another successful of after school clubs and lunchtime clubs, it has been decided that a structured competition format will be continued. This will teach the children how to be competitive and lose.</p> <p>Continue with structure of PE lessons, which will also involve a competitive element in every lesson across the school.</p> <p>To continue to increase participation in KS1 and allow consistency across the school, we are continuing the number of teams. This will give the children opportunity to take part in competitions through the IPLCN.</p> <p>We will continue to provide the same amount of sports teams in Key Stage 2, to give all children the chance to participate in competitive sport. This is going beyond one team per sport.</p> <p>Sports day will continue the same format allowing all children the chance to win gold, silver and bronze stickers, along with certificates and medals across school. Keeping the competitive element in everything we do at Lowerplace Primary School.</p>	<p>Free</p> <p>See above.</p> <p>See above.</p> <p>£500</p>	<p><b>April 2019</b></p> <ul style="list-style-type: none"> <li>• Dream Big sports tournaments have provided additional competitions for children to attend.</li> <li>• Competition with ourselves as well as in groups during PE.</li> <li>• Awards given to 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> places and additional award for sportsmanship in each class.</li> </ul>
<b>Total</b>			<b>£28,513.20</b>	