

Key knowledge:

1. Who are the people that help us?
(Our everyday superheroes) police officers, fire fighters, doctors, nurses, dentists etc.
2. What do these people do to help us?
Children should be able to say how each of the people helps others.

Superheroes: Spring 1



Key knowledge:

3. How do we know these people are special? They all have a special uniform and special equipment.
4. How can we stay safe? Answers which involve stranger danger, staying safe at home, water safety, the green cross code.

Communication and Language

Listen to and join in with fiction superhero books and non-fiction people who help us books.

Retell their own superhero story.
Talk about what real life superheroes do.

Personal, Social and Emotional Development

Dreams and goals

Visits from a nurse/police/fire men-children to think of and ask questions about their role.

Physical Development

Handwriting/ letter formation practise
Superhero assault course (under, on top, over, through).

Moving like a superhero.

Literacy

Read and write phase 2 and phase 3 graphemes.
Read and write phase 2 and 3 tricky words.

Read and write simple sentences about superheroes e.g. He can run fast.

Mathematics

Counting forwards and backwards to 20.
Writing numbers to 20.
Addition and subtraction number problems.
Recognising 3d shapes, and making superhero cities using different 3d shapes.

Understanding the world

Looking at real life superheroes (people who help us).
Drawing and labelling pictures of nurse/police and fireman visitors.

Expressive arts and design

Making superhero masks, capes and accessories.
Small world superhero play.
Learning and singing assembly songs.
Dress up as our favourite superheroes.

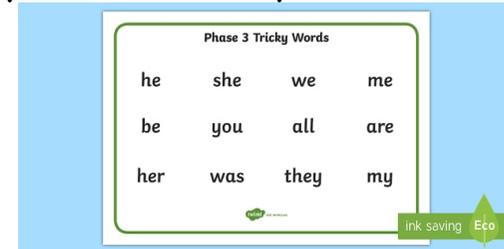
Make a list of all the different superheroes that you know.



Recognise different numbers in the environment e.g. door numbers and numbers on signs. Say and write numbers 0-20.



Choose a superhero story/ comic. Can you find and read any of the tricky words below?



Draw/colour your favourite superheroes and write a sentence about what he looks like.



How can I help my child at home?



Tripod Grip



Practise holding a pencil correctly, and writing letters using the correct formation.

These are some of the books we are learning about within our topic of **SUPERHEROES**

