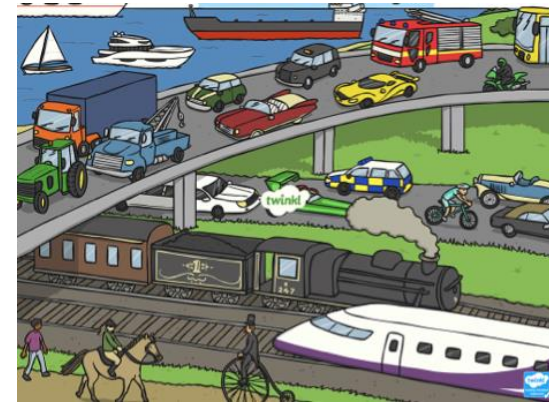
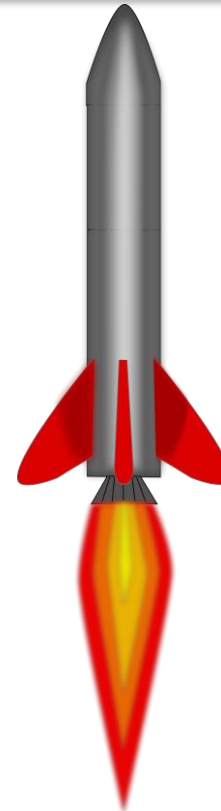


**Key vocabulary**

|                   |  |
|-------------------|--|
| <b>Wheels</b>     | A circular object that is below a vehicle to make it move.                             |
| <b>Bus</b>        | A big vehicle that is used for carrying passengers.                                    |
| <b>Car</b>        | A vehicle, typically with four wheels, that is able to carry a small number of people. |
| <b>Bicycle</b>    | A vehicle that has two wheels, pedals and is steered with handlebars.                  |
| <b>Train</b>      | Public transport that has a line of railway cars joined together.                      |
| <b>Aeroplane</b>  | A flying vehicle, with wings and an engine, which carries lots of people.              |
| <b>Helicopter</b> | A smaller flying vehicle that has a propeller.   |
| <b>Station</b>    | A place where trains and buses stop so that people can get on or off.                  |
| <b>Boat</b>       | A ship travelling over water.  |
| <b>Engine</b>     | A machine with moving parts that helps transport to move.                              |
| <b>Airport</b>    | A building, with runways, where planes land and take off from.                         |



**What we will learn about?**

- Methods of transport – how can we get around?**
- Old and new – timeline of cars through the ages**
- Emergency vehicles – what transport to the emergency services use?**
- Air transport – why do we need to fly?**
- Water transport – different types of boats**
- Transport of the future – how will transport change?**
- Space travel – where will we go next?**

