



Accessibility Policy

September 2018

Review date: September 2019

Accessibility Statement

Purpose

This statement has been guided by our vision and aims, our SEN and Single Equality Policies and is to secure provision and inclusion for disabled members of our community.

This statement includes a brief summary of progress in relation to:

- Curriculum – including extra-curricular access
- Buildings – physical access
- Information – communication of information
- Objectives for improvement of accessibility in the future

Access to the Curriculum

- Effective deployment of support staff to improve access to the curriculum for all pupils with a designated intervention
- An Inclusion Team consisting of a SENDCo, Pastoral Officer, Speech and Language Therapist and a Learning Mentor who are available for all pupils
- Use of a ThInc Room to provide a range of social and emotional interventions to develop self-esteem, motivation and interaction skills for specific groups of pupils including SEN, vulnerable and disabled pupils
- Outdoor Learning Curriculum is adapted to meet the individual needs of all pupils including those with disabilities.
- Extra-Curricular activities and residential visits are adapted to ensure participation of everyone including those with specific needs and disabilities
- Liaison with outside agencies to provide assistance with adaptations and specialist equipment for pupils with visual impairments, hearing impairments or physical disabilities
- A rolling CPD programme to update staff about specific needs of pupils including medical requirements

Access to the Building

Adaptations have been made over a number of years to include:

- Ramps to entrances and exits of the building and between buildings
- Disabled bathrooms are available in every building
- Small group work/Intervention rooms and a meeting room to cater for multi-agency meetings
- All year groups and units have been designed and adapted to maximise use of space and enable ease of movement including the use of wheelchairs

Communication of Information

- Regular communication and meetings with parents regarding specific needs of individual pupils
- Use of interpreters, internal and external, where necessary for parent consultation meetings and multi-agency meetings
- Weekly newsletters are sent out to parents and posted on our website
- Other useful information posted on the website with paper copies available for anyone without access
- Use of parent text messaging service for urgent messages
- Consultation with a range of outside agencies
- Half termly pupil progress and SEND review meetings to enable relevant sharing of information regarding the needs of individual pupils between staff involved with their care
- Annual review meetings and transition meetings to enable relevant sharing of information regarding the needs of individual pupils between staff involved with their care

Objectives for improvement of accessibility in the future

At Lowerplace we are always striving to improve facilities and access for everyone. Through consultation with parents and the necessary outside agencies, we are willing to make further adaptations if required to meet additional needs in the future.

Review of Policy

Headteacher: _____

Chair of Governors: _____

Policy to be reviewed: September 2019